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| **` AUT 1** | | **Week 1** | | **Week 2** | | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | | **Week 7** | |
| **Y5** | ***Stimulus*** | **Nowhere Emporium & Lighthouse** | | | | | | | | | | | |
| ***Reading skill*** | Retrieval | Prediction | | | Reading fluency assessment | Summarise | | Prediction | Retrieval | | | Inference |
| ***Purpose/Text type outcome*** | **Character & setting description**  **Dialogue exchange**  **Newspaper Report** | | | | | | | | | | | |
| ***DUO*** | Learning to develop understanding of character | | Using expanded noun phrases to describe character | | Using fronted adverbials to give clues character and provide setting description | | Learning to write a passage of dialogue using basic speech punctuation  Using dialogue that gives clues to character motive. | Learning to write a passage of dialogue using basic speech punctuation.  Using indirect speech | Identifying the key features of a newspaper report.  Planning a newspaper report. | | Writing a newspaper report.  Editing and publishing a newspaper report. | |
| ***Grammar*** | Ready to Write & Relative Clauses | |  | |  | |  |  |  | |  | |
|  | Ready to Write  Pronouns | | Ready to Write  Expanded noun phrases | | Ready to Write  Fronted adverbials | | Ready to Write  Plural & possessive | Ready to Write  Direct & indirect speech | Relative Clauses  Relative pronouns | | Relative Clauses  Recognising relative clauses | |
| ***Spelling Shed*** | Step 1 – Words ending in ‘-tious’ and ‘-ious’ | | Step 2 – Words ending in ‘-cious’ | | Step 3 – Words ending in ‘-cial’ | | Step 4 – Words ending in ‘-tial’ | Step 5 – Words ending in ‘-cial’ and ‘-tial’ | Step 6 – Challenge words | | Review all previous weeks | |
| ***Handwriting*** | Week’s spellings h/w activity & Module 6: Cloze 1 | | Week’s spellings h/w activity & Module 6: Cloze 2 | | Week’s spellings h/w activity & Module 6: Cloze 3 | | Week’s spellings h/w activity & Module 6: Cloze 4 | Week’s spellings h/w activity & Module 6: Cloze 5 | Week’s spellings h/w activity & Module 6: Cloze 6 | | Week’s spellings h/w activity & Module 6: Cloze 7 | |
| **AUT 2** | | **Week 1** | | **Week 2** | | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | | **Week 7** | |
| **Y5** | ***Stimulus*** | **Nowhere Emporium** | | | | | | | | | | | |
| ***Reading skill*** | Inference | | | Prediction | Inference | Summarise | | Prediction | | Retrieval | | Inference |
| ***Purpose/Text type outcome*** | **Suspense Narrative**  **Biography** | | | | | | | | | | | |
| ***DUO*** | Planning a suspense narrative considering the writing of Ross Mackenzie | | Use stylistic devices to convey setting.  Writing a suspense narrative. | | Writing a suspense narrative using short sentences, rhetorical questions and ellipsis. | | Writing a suspense narrative using expanded noun phrases to convey character, action and setting. | Editing a suspense narrative.  Publishing a suspense narrative. | Learning to build a character profile.  Learning to make notes and organise and develop ideas through research. | | Planning a biography which uses formal tone.  Writing a biography using adverbials for cohesion. | |
| ***Grammar*** | Relative Clauses, Modal Verbs & Adverbs | |  | |  | |  |  |  | |  | |
|  | Relative Clauses  Using relative clauses | | Relative Clauses  Omitting Relative Pronouns | | Modal Verbs  Recognising Modal Verbs | | Modal Verbs  Using Modal Verbs | Adverbs  Recognising adverbs | Adverbs  Recognising adverbs with degrees of possibility | | Adverbs  Using adverbs with degrees of possibility | |
| ***Spelling Shed*** | Step 7 – Words ending in ‘-ant’ | | Step 8 – Words ending in ‘-ance’ and ‘-ancy’ | | Step 9 – Words ending in ‘-ent’ and ‘-ence’ | | Step 10 – Words ending in ‘-able’ and ‘-ible’ | Step 11 – Words ending in ‘-ably’ and ‘-ibly’ | Step 12 – Challenge words | | Review all previous weeks | |
| ***Handwriting*** | Week’s spellings h/w activity & Module 6: Dictation 6a | | Week’s spellings h/w activity & Module 6: Dictation 6b | | Week’s spellings h/w activity & Module 6: Dictation 7a | | Week’s spellings h/w activity & Module 6: Dictation 7b | Week’s spellings h/w activity & Module 6: Dictation 8a | Week’s spellings h/w activity & Module 6: Dictation 8b | | Week’s spellings h/w activity | |